1. POSITION VACANT: Project Associates- Content Creation, Transform Schools, People For Action, Agartala, Tripura, India (12 Vacancies).

2. ORGANISATIONAL AND PROJECT BACKGROUND:

Despite India’s impressive economic growth, social inequality keeps more than 200 million people in poverty. According to the World Economic Forum, it will take seven generations for India’s poor to reach a mean income. Access to education, particularly for girls, is critical to ending this trend – per SDGs 4, 5 & 10. Evidence shows poverty could be cut in half if all children completed secondary school.

Yet, while the Indian government has invested heavily in primary education, attention at the secondary level lags. The transition from primary to secondary is low, with only 50% completing secondary school. Classroom sizes are large. Quality is inconsistent. Access to digital learning is limited. Many school management challenges exist. And teachers don’t always have the support they need to ensure good learning outcomes for all. As a result, millions of children are left behind. So the cycle of poverty continues.

People For Action (PFA) is a non-profit in India that takes action to address this issue by improving learning outcomes for students in secondary schools in India. PFA’s Transform Schools Programme worked across schools in six states and aims to deepen its impact and expand to additional States in India.

Now, Transform Schools intends to increase its reach to 20 million children by 2030 using its powerful models and high-quality resources.

Our Mission - Improving learning outcomes for secondary-school children in India.

Our Vision - Every child realises their full potential in school & life beyond.

For more information about the organisation, please visit https://www.transformschools.in/

About The Project:

Transform Schools is providing technical support to the Tripura State Council of Educational Research and Training (SCERT) for In-service Teacher Professional Development and support within 12 aspirational blocks of Tripura under Tripura Rural Economic Growth and Service Delivery (TRESP).

Objective Of The Project:

(1) Build the capacity at SCERT and District Institute of Education and Training (DIETs) to improve planning, implementation, and monitoring of in-service teacher professional development by developing stronger linkages with data/evidence from student learning assessments and teacher subject and pedagogical knowledge assessments.

(2) Supplement the technical and operational capacity of SCERT and DIETs to provide evidence-based support to teachers through the development and rollout of in-service
professional development courses.
(3) Development of grade and subject-wise structured lesson plans and guidebooks for upper primary, secondary, and senior secondary teachers
(4) Develop communication collaterals around the teacher professional development initiatives to be rolled out under TRESP:

3. JOB DESCRIPTION/ RESPONSIBILITIES:

Reporting to the Program Manager, the Project Associates - Content Creation will play a vital role in developing teachers’ training content creation and instructional design.

**Key Deliverable:**

1. Support development of methodology, framework, tools for diagnostic assessment and self-assessment focusing on subject specific needs of students and needs and knowledge of teachers;
2. Support development of methodology, framework, tools and timelines for conducting a full capacity review of SCERT and DIETs on specific subjects;
3. Support development of learning resources for SCERT, DIET faculty, teachers and students on specific subjects;
4. Support orientation and capacity building sessions for SCERT/ DIET/ SRGs and teachers on specific subjects;
5. Develop high-quality content for teacher training programs, focusing on curriculum development, instructional design, and educational materials;
6. Collaborate with subject matter experts and instructional designers to create engaging and effective learning resources, including lesson plans, worksheets, assessments, and multimedia materials;
7. Conduct thorough research to gather relevant information and resources for content creation, ensuring accuracy and alignment with educational standards;
8. Conduct training sessions or workshops for teachers to enhance their understanding and usage of the developed content;
9. Assist in evaluating the effectiveness of the content and make necessary revisions based on feedback and data analysis.

4. QUALIFICATIONS, EXPERIENCE AND COMPETENCIES:

**Qualifications and Experience:**

(1) Graduate or equivalent degree in education/ or related discipline;
(2) Minimum two years of experience in teacher training content creation, and instructional design.

**Skills and Competencies:**

(1) Preference will be given to candidates who have proficiency in **Bangla, Kokbarok, or other dialects of Tripura**;
(2) Excellent writing and editing skills, with the ability to create clear, concise, and engaging educational content;
(3) Sound knowledge of curriculum development, pedagogical strategies, and instructional design principles;
(4) Familiarity with educational technology tools and platforms for content creation and delivery.

5. COMPENSATION OFFERED:

The consolidated remuneration for the position ranges between Rs. 5-6 lacs per annum and will commensurate with the experience and salary history of the candidate.
6. DURATION OF CONTRACT:

The contract for the Project Associates- Content Creation position shall be for three years, including a three-month probationary period. Following the successful completion of the probationary period, the contract will continue for the remaining period of three years, subject to satisfactory performance evaluations and mutual agreement between the employee and Transform Schools.

7. LOCATION: Agartala, Tripura, India

8. REFERENCE: PACC-TS-PFA

9. CONTACT INFORMATION:

Team SAMS
Strategic Alliance Management Services P Ltd.
1/1B, Choudhary Hetram House, Bharat Nagar
New Friends Colony, New Delhi 110 025
Phone Nos.: 011- 4081 9900; 4165 3612

10. APPLICATION PROCESS:

Eligible candidates interested in the position, are requested to apply using the link: https://bit.ly/VA-PACC-TS-PFA by or before July 08, 2023.

Due to the urgency of filling the positions, we have initiated interviews with qualified candidates even before the application deadline. Interested candidates are urged to apply at the earliest.

Transform Schools, People For Action is an equal opportunity provider and does not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability and/or marital status.